CALIFORNIA DEPARTMENT OF CORRECTIONS AND REHABILITATION

POSITION DUTY STATEMENT

CURRENT

CDCR INSTITUTION OR HEADQUARTERS PROGRAM		POSITION NUMBER (Agency-Unit-Class-Serial)						
High Desert State Prison		934-232-2661-001						
DIVISION / UNIT		CLASSIFICATION TITLE						
		Vocational Instructor – Plumbing, CF						
		WORKING TITLE						
		Vocational Instructor – Plumbing, CF						
Office of Correctional Education		TIME BASE / TENURE	CBID	WWG		COI		
		P/FT	R03	Е		Yes 🗌 No 📋		
LOCATION		INCUMBENT			EFFECTIVE	DATE		
High Desert Sta	ate Prison							
CDCR'S MISSION								
We enhance pul	blic safety through safe and secure incarceration	of offenders, ef	fective parole su	pervisio	n, and reh	abilitative		
	ies to successfully reintegrate offenders into our communities.							
COMMITMENT	TO DIVERSITY, EQUITY, AND INCLUSION							
	epartment of Corrections and Rehabilitation (CD	CR) and Californ	ia Correctional H	ealth Ca	are Service	s (CCHCS) are		
	uilding and fostering a diverse workplace. We be							
and unique iden	tities should be honored, valued, and supported	. We believe all s	staff should be e	mpowei	ed. CDCR/	CCHCS are		
proud to foster i	inclusion and representation at all levels of both	Departments.						
DIVISION OVERVIEW								
Under the gener	ral supervision of the Principal and the direct sup	pervision of the S	upervisor of Voc	ational	Instruction	(SVI) the		
Vocational Instru	uctor, implements the California Department of	Corrections (CDC	CR) learning goal	s and ob	jectives.			
GENERAL STATE	MENT							
Vocational Instru	uctors work within the policies and practices of t	he Office of Cori	rectional Educati	on, inclu	uding the i	mplementation		
of only the appr	oved curriculum. Vocational Instructors are expe	ected to prepare	instruction and a	assessm	ent that is	aligned with		
the policies and	regulations of the CDCR Office of Correctional E	ducation, the Ca	lifornia Commiss	ion on T	eacher Cre	edentialing,		
and the partner	organizations and associations through which C							
% of time performing duties	Indicate the duties and responsibilities assigned to the po same percentage with the highest percentage first.	osition and the perce	entage of time spent	on each.	Group relate	ed tasks under the		
	ESSENTIAL FUNCTIONS							
35%	Supervise all students in the shop and ensure f		-					
	monitoring all students, provide small group in		-		-			
	working on projects that relate to multiple con	•		-				
	Program Completion. Small group instruction i	-			-			
	necessary for industry certification, modeling of			-				
		ndards for quality and completion time. Prepare students for successful completion of the Performance Exam						
	after Course Completion so that each student	earns a trade cer	uncation and Pr	ogram C	ompletion			
30%	Supervise all students in the shop and ensure f	ull student ongo	a_{a} and 100% of	the time	o in tho ch	on While		
50%	monitoring all students, provide direct instruct		-					
			-					
	toyt corios and related to the paper/ opline co	tification avame	Direct instruction	on inclui				
	text series and related to the paper/ online cer					-		
	students within the small groups so that each s	student has the o	opportunity, and			-		
		student has the o	opportunity, and			-		
10%	students within the small groups so that each s their understanding of activities and concepts	student has the c related to trade	opportunity, and certification.	is requi	red, to con	nmunicate		
10%	students within the small groups so that each s their understanding of activities and concepts Develop lesson plans directly aligned to the OC	student has the c related to trade CE approved curr	opportunity, and certification. iculum, textbook	is requi s, and ii	red, to con ndustry sta	nmunicate andards.		
10%	students within the small groups so that each s their understanding of activities and concepts Develop lesson plans directly aligned to the OC Organizes and effectively communicates class/	student has the c related to trade CE approved curr course objective	opportunity, and certification. iculum, textbook s, standards, and	is requi s, and in the rec	red, to con ndustry sta quirements	nmunicate Indards. 5 for successful		
10%	students within the small groups so that each s their understanding of activities and concepts Develop lesson plans directly aligned to the OC Organizes and effectively communicates class/ achievement, e.g., syllabi, tests, specific tasks to	student has the c related to trade CE approved curr course objective to students. Prep	opportunity, and certification. iculum, textbook is, standards, and pares students to	is requi s, and in the rec attain t	red, to con ndustry sta quirements he OCE ap	nmunicate andards. s for successful proved		
10%	students within the small groups so that each s their understanding of activities and concepts Develop lesson plans directly aligned to the OC Organizes and effectively communicates class/ achievement, e.g., syllabi, tests, specific tasks to industry specific certifications and provides ins	student has the or related to trade CE approved curr course objective to students. Prep truction of the C	opportunity, and certification. iculum, textbook s, standards, and pares students to DCE approved com	is requi s, and in the rec attain t ursewor	red, to con ndustry sta quirements he OCE ap k in literac	nmunicate indards. 5 for successful proved y for those		
10%	students within the small groups so that each s their understanding of activities and concepts Develop lesson plans directly aligned to the OC Organizes and effectively communicates class/ achievement, e.g., syllabi, tests, specific tasks to industry specific certifications and provides ins students who fall within guidelines of PC 2053.	student has the or related to trade CE approved curr course objective to students. Prep struction of the C 1. Prepare lesso	opportunity, and certification. iculum, textbook s, standards, and pares students to DCE approved council n plans that will	is requi s, and in d the rec attain t ursewor allow st	red, to con ndustry sta quirements he OCE ap k in literac udents to p	nmunicate indards. s for successful proved y for those progress		
10%	students within the small groups so that each s their understanding of activities and concepts Develop lesson plans directly aligned to the OC Organizes and effectively communicates class/ achievement, e.g., syllabi, tests, specific tasks t industry specific certifications and provides ins students who fall within guidelines of PC 2053. toward trade certification when students are r	student has the or related to trade CE approved curr course objective to students. Prep struction of the C 1. Prepare lesso	opportunity, and certification. iculum, textbook s, standards, and pares students to DCE approved council n plans that will	is requi s, and in d the rec attain t ursewor allow st	red, to con ndustry sta quirements he OCE ap k in literac udents to p	nmunicate indards. s for successful proved y for those progress		
10%	students within the small groups so that each s their understanding of activities and concepts Develop lesson plans directly aligned to the OC Organizes and effectively communicates class/ achievement, e.g., syllabi, tests, specific tasks to industry specific certifications and provides ins students who fall within guidelines of PC 2053.	student has the or related to trade CE approved curr course objective to students. Prep struction of the C 1. Prepare lesso	opportunity, and certification. iculum, textbook s, standards, and pares students to DCE approved council n plans that will	is requi s, and in d the rec attain t ursewor allow st	red, to con ndustry sta quirements he OCE ap k in literac udents to p	nmunicate indards. s for successful proved y for those progress		

10%	Reports to the direct supervisor and clearly communicates information both verbally and in writing regarding					
program issues. Performs the instructional duties with a professional and cooperative work ethic a						
	an effective working relationship with department personnel and students. Accurately prepares Education Monthly Report and Monthly Accomplish Report data and submits the information to the direct supervisors as					
	required within the established time frames. Required documentation includes, but is not limited to: Permanent					
	Class Record (CDC-151) Student Progress Reports (128-E), student disciplinary reports (CDC-115, CDC-128-A, and					
	CDC-128-B), Work Supervisors Report (CDC-101), Inmate Work Supervisor's Time Log (CDC-1697), Vocational					
	Training Evaluation Report (CDC-153), Record of Educational Achievement (CDC-154) Milestone Credit Earning					
	(CDC-128-B), and all appropriate and specific industry certification documents. Appropriately complete, maintain and appropriately update all student records. The instructor purchases supplies, materials, and					
	equipment in accordance with policies and procedures.					
5%	Maintain all required records for student matriculation through the program. Ensures that all students are					
	progressing through the course according to the curriculum and established pacing matrix. Report students who					
	refuse to actively engage and progress. Appropriately ensures security of all tests. Operates basic office					
	equipment and performs routine typing and basic computer operations in order to accurately track, maintain, and submit all required documentation logically associated with the vocational programs to include, but not					
	limited to: inmate attendance, disciplinary, assessment, safety, and industry and curricula and milestone					
	achievements, as directed and within the established reporting time periods.					
5%	Maintains institutional security by properly following escape prevention policies and procedures. Maintains					
	classroom and shop discipline, provides a safe classroom and shop learning environment, prevents injury to self					
	and inmates. Administers, stores, controls, and issues all tools within the vocational classroom and shop in a manner that maintains safety and security of the institution and the specific vocational classroom and shop.					
	Maintains a clean, well-organized classroom/shop and associated storage areas. Appropriately wears a personal					
	alarm device and adheres to other CDCR sanctioned security requirements. Understands, follows, and teaches					
	the mandated safety requirements, hazardous-material (SB198) requirements, rules and regulations per California Code of Regulation Title 15, established local policies and procedures, and applicable laws governing					
	the specific vocational program. Adheres to given budget and appropriately orders programs supplies, tools and					
	equipment which directly relate to the curriculum and industry standards. Ensure that all purchasing documents					
	are thoroughly completed and timely submitted during the purchasing phase. Follows appropriate institutional					
	requirements for purchasing. Upon arrival of tools and supplies, appropriately logs, scribes, and store items in a timely manner.					
5%	Attends required educational staff meetings to obtain knowledge of the CDCR, institutional, and OCE mission and goals. Actively participates in committee meetings such as preparation for the Department compliance					
	Review and Audit Committee visitation, Western Association of Schools, and Colleges (WASC) groups, Site					
	Literacy Council, Inmate Advisory and Curriculum meetings, Industry meetings, etc. Evaluates and orders					
	approved textbooks, curriculum materials and equipment in accordance with policy and procedures. Possesses and maintains all required credentials, licensures, and training as required by CDCR/OCE. The instructor stays					
	current with the trends, processes, innovations, and technology advancements of the applicable trade.					
	Maintains required In-Service-Training (IST) hours by attending scheduled IST and on-the-job training classes					
	including, but not limited to, all mandatory classes and the annual block training.					
SPECIAL REQUI	REMENTS					
	does not recognize hostages for bargaining purposes. CDCR has a "NO HOSTAGE" policy and all prison inmates,					
visitors, nonemployees and employees shall be made aware of this.						
To be reviewed and signed by the supervisor and employee: EMPLOYEE'S STATEMENT:						
I HAVE D EMPLOYEE'S NAME	DISCUSSED THE DUTIES AND RESPONSIBILITIES OF THE POSITION WITH MY SUPERVISOR AND RECEIVED A COPY OF THIS DUTY STATEMENT.					
LINE LOTEL 3 MAIVIE						
SUPERVISOR'S STATEMENT:						
	Y THIS DUTY STATEMENT REFLECTS CURRENT AND AN ACCURATE DESCRIPTION OF THE ESSENTIAL FUNCTIONS OF THIS POSITION					

• I HAVE DISCUSSED THE DUTIES AND RESPONSIBILITIES OF THE POSITION WITH THE EMPLOYEE AND PROVIDED THE EMPLOYEE A COPY OF THIS DUTY STATEMENT.							
SUPERVISOR'S NAME (Print)	SUPERVISOR'S SIGNATURE	DATE					