DUTY STATEMENT

ווטע	SIAIEWENI						
CDCR INSTI	TUTION OR DEPARTMENT	POSITION NUMBER (Agency – Unit – Class – Serial)					
California	Correctional Health Care Services						
UNIT NAME	AND CITY LOCATED	CLASSIF	ICATION TITLE				
California C	orrectional Health Care Services, Mental Health	PSYC	HOLOGIST - CLINI	CAL, C	ORRECTI	ONAL	
		FACIL	ΙΤΥ				
		WORKIN	G TITLE				
		COI	WORK WEEK GROUP	CBID	TENURE	TIME BASE	
		00.	WORK WEEK OROOF	05.5	TENONE	11WE 5710E	
		Yes □					
		No 🗆					
SCHEDULE (Telework may be available): AM to PM. (Approximate only for FLSA exempt classifications)			SPECIFIC LOCATION ASSIGNED TO				
(Арргохіпіаце	only for FLSA exempt classifications)						
INCUMBENT (If known)			EFFECTIVE DATE				
	rnia Department of Corrections and Rehabilitation						
	are committed to building an inclusive and culturally from diverse communities and empower all employ						
	s. We are proud to foster inclusion and drive colla						
Departmen							
	HCS values all team members. We work cooperate						
	rectional population, which includes medical, dental,						
mission.	ity while treating others fairly, honestly, and with resp	ect, all of	which are critical to th	e succes	ss of the CL	JCR/CCHCS	
1111001011.							
CDCR and CCHCS are proud to partner on the California Model which will transform the correctional landscape for our							
	and the incarcerated. The California Model is a sys						
practices to address longstanding challenges related to incarceration and institution working conditions, creating a safe,							
	al, and satisfying workplace for staff as well as reha				ly, the Calif	fornia Model	
improves success of the decarcerated through robust re-entry efforts back into to the community. PRIMARY DOMAIN:							
FINIMANT	DOMAIN.						
Under th	e general direction of the Senior Psychologis	st, Corre	ctional Facility (Sup	ervisor), the Psy	chologist-	
Clinical, Correctional Facility, is responsible for preadmission screenings, psychologist evaluation of							
incarcerated individuals admitted to the program, crisis intervention, individual therapy, treatment and							
discharge planning, participating in interdisciplinary team evaluations, and consulting with the psychiatrist,							
nursing and other staff. The psychologist may be assigned other clinical duties throughout the institution,							
including participation in staff meeting, institutional committees, and consults with custody staff as well as							
supervision and training to students, interns, unlicensed psychologists and other staff. The psychologist may also participate in program evaluation and research, and may provide consultation on research design and							
analysis		and may	provide consultation	on on r	esearch d	esign and	
% of time	Indicate the duties and responsibilities assigned to the position	n and the n	ercentage of time spent on	each Gr	oun related ta	ske under the	
performing	same percentage with the highest percentage first. (Use addi			eacii. Gi	oup relateu ta	isks under the	
duties							
	ESSENTIAL FUNCTIONS						
	Facilitate admission and docs comp	lete p	sychological eval	uations	s of inc	arcerated	
0.007	individuals admitted to the treatment pro	•					
30%	with diagnosis and recommendations for	_				•	

25%	Provides crisis intervention and individual therapy to incarcerated individuals admitted to the treatment program.					
15%	Attends interdisciplinary team conferences. Participates in the development of an individualized treatment plan and discharge plan for each incarcerated individual.					
10%	Does preadmission screening of incarcerated individuals referred to the treatment program.					
5%	Participates in program evaluation and quality assurance.					
5%	Consults with psychiatric, nursing and other staff regarding incarcerated individuals' care.					
5%	Participates in automated data management and other health care records systems.					
5%	Attends staff meetings and performs other clinical and institution-wide duties as required.					

KNOWLEDGE AND ABILITIES

Knowledge of: Psychological theories and research; principles, techniques, and problems in developing and coordinating a clinical psychological treatment program; principles, techniques, and trends in psychology with particular reference to normal and disordered behavior, human development motivation, personality learning, individual differences, adaptation, and social interaction; methods for the assessment and modification of human behavior; characteristics and social aspects of mental disorders and developmental disabilities; research methodology and program evaluation, institutional and social process, group dynamics; functions of psychologists in various mental health services; current trends in the field of mental health; professional training; and community organization and allied professional services.

Ability to: Plan, organize, and work in a specialized clinical psychological treatment program involving members of other treatment disciplines; provide professional consultation and program leadership; teach and participate in professional training; recognize situations requiring the creative application of technical skills; develop and evaluate creative approaches to the assessment, treatment, and rehabilitation of mental disorders, conduct research, and assist with the development and implementation of a psychological program; plan, organize, and conduct research, data analysis, and program evaluation; conduct assessment and psychological treatment procedures; secure the cooperation of professional treatment groups; analyze situations accurately and take effective action; and communicate effectively.

SPECIAL REQUIREMENTS OR CONTINUING EDUCATION REQUIREMENT

 CCHCS does not recognize hostages for bargaining purposes. CCHCS and CDCR have a "NO HOSTAGE" policy and all incarcerated patients, visitors, nonemployees, and employees shall be made aware of this.

SPECIAL PHYSICAL CHARACTERISTICS

Persons appointed to this position must be reasonably expected to have and maintain sufficient strength, agility, and endurance to perform during stressful (physical, mental, and emotional) situations encountered on the job without compromising their health and well-being or that of their fellow employees or that of incarcerated individuals.

SPECIAL PERSONAL CHARACTERISTICS

Empathetic understanding of patients of a State correctional facility; willingness to work in a State correctional facility; scientific and professional integrity; emotional stability; patience; alertness; tact; and keenness of observation.

- Influence change and strengthen the community. Set an example each day through positive and pro-social role modeling, utilizing dynamic security concepts.
- Willingness to play a significant role in the collaborative efforts toward rehabilitation and public safety enhancement.
- Ability to facilitate conversations as a coach and mentor, engaging in a respectful and understanding manner.
- Ability to build trust, improve communication, and assist with the transformation of correctional culture.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The following is a definition of the on-the-job time spent in physical activities:

Constantly: Involves 2/3 or more of a workday Frequently: Involves 1/3 to 2/3 of workday Occasionally: Involves 1/3 or less of workday N/A: Activity or condition is not applicable

<u>Standing</u>: Occasionally - for several minutes while talking to someone, waiting at a gate or door, or obtaining supplies from office shelves.

<u>Walking</u>: Frequently - throughout the institution, to meeting rooms and housing unit dayrooms.

<u>Sitting</u>: Frequently to Constantly - during meetings, while conducting assessments and evaluations, and completing paperwork. Usually sitting one half or more of the workday.

<u>Lifting</u>: Occasionally - lifting of items weighing under a couple of pounds such as files and writing pens.

<u>Carrying</u>: Occasionally - items weighing less than a couple of pounds are carried throughout the office.

<u>Bending/Stooping</u>: Occasionally - may bend or choose an alternative position to retrieve items from lower shelves or drawers.

<u>Reaching in Front of Body</u>: Frequently - writing photocopying, obtaining supplies, reviewing files, opening doors, and talking on the telephone.

Reaching Overhead: Occasionally - reaching upper cabinets and supplies on upper shelves.

<u>Climbing</u>: Occasionally - climbs stairs to the second tier of cells occasionally on emergency calls and climbs stairs to some meetings

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

The following is a definition of the on-the-job time spent in exposure to the environmental conditions listed:

Constantly: Involves 2/3 or more of workday Frequently: Involves 1/3 to 2/3 or workday Occasionally: Involves 1/3 or less of workday N/A: Activity or condition is not applicable

Fumes or Dust: Occasionally

<u>Temperatures Extremes:</u> Occasionally - exposed to some outdoor weather conditions

when traveling between facilities, to and from work and to meetings.

Architectural Barriers: N/A

Working Surfaces: concrete, linoleum, turf, asphalt, dirt.

Risk of Electrical Shock: N/A
Toxic or Caustic Chemicals: N/A

Noise and Vibration: N/A

Works in High, Precarious Places: N/A

<u>Bloodborne Pathogens</u>: Occasionally - uses proper infection control procedures to limit exposure to blood and other body fluids in a population with some incidents of hepatitis and HIV.

MACHINES, TOOLS, EQUIPMENT, AND WORK-AIDS: Usual office equipment, personal computer, telephone, beeper, telephone, fax machine, cellular phone, whistle, personal alarm, and protective vest.

COMMENTS: Work hours vary according to institutional need.

SUPERVISOR'S STATEMENT: I HAVE DISCUSSED THE DUTIES OF THE POSITION WITH THE EMPLOYEE							
SUPERVISOR'S NAME (Print)	SUPERVISOR'S SIGNATURE	DATE					
EMPLOYEE'S STATEMENT: I HAVE DISCUSSED WITH MY SUPERVISOR THE DUTIES OF THE POSITION AND HAVE RECEIVED A COPY							
OF THE DUTY STATEMENT							
The statements contained in this duty statement reflect general details as necessary to describe the principal functions of this job. It should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absence of relief, to equalize peak work periods or otherwise balance the workload.							
EMPLOYEE'S NAME (Print)	EMPLOYEE'S SIGNATURE	DATE					