

PAINTER 2, CORRECTIONAL FACILITY (CF) Qualifications Assessment

Department of Corrections and Rehabilitation

Departmental Open Examination Final Filing Date: Continuous

EXAMINATION INFORMATION

This examination will provide you with an opportunity to demonstrate significant aspects of your qualifications for the **Painter 2**, **CF** classification with the California Department of Corrections and Rehabilitation (CDCR). The information you provide will be rated based on objective criteria created by Subject Matter Experts. The rating will be used to determine your final score in this examination. If successful, your name will be placed on an eligible list for the classification listed above. The list will be used to fill positions statewide with CDCR. A "Conditions of Employment" section is included in this examination which will allow you to select the time bases and location(s) you are interested in working. Please print out, **personally complete**, and sign this examination form.

Read the instructions below carefully before completing the assessment. Failure to do so may result in an inability to process your assessment and disqualification from this examination.

AFFIRMATION STATEMENT

I hereby certify that the information provided on this Qualifications Assessment is true and correct to the best of my knowledge and contains no willful misrepresentations or falsifications. I also understand that if it is later discovered that I have made any false representations, I may be removed from the examination and/or the eligible list resulting from this examination, have adverse action taken against me which could result in loss of state employment, and/or suffer loss of right to compete in any future state examinations.

| Name (Printed): | | |
|------------------------|------|--|
| Address: | | |
| City/State/Zip Code: | | |
| Home Telephone Number: | | |
| Work Telephone Number: | | |
| Signature: | | |
| Date: | | |

FILING INSTRUCTIONS

All applicants must complete and submit the following examination materials:

- Examination Application (STD. 678)
- Qualifications Assessment

By mail to:

Department of Corrections and Rehabilitation Office of Workforce Planning P.O. Box 942883 Sacramento, CA 94283-0001

Or in person at:

Department of Corrections and Rehabilitation 1515 S Street Sacramento, CA 95811-7243

Attn: Office of Workforce Planning, 211S

If you are personally delivering your application and Qualifications Assessment, you must do so between the hours of **8:00 a.m.** and **5:00 p.m.**, Monday through Friday, excluding holidays, on or before the cut-off date to the street address listed above.

NOTE:

• All examination materials must have original signatures.

- Be sure your envelope has adequate postage if submitting via mail.
- Faxed or emailed copies will NOT be accepted under any circumstances.
- Make and keep a photocopy of the completed Qualifications Assessment for your records.

GENERAL INSTRUCTIONS

This Qualifications Assessment is the sole component of the examination. To obtain a position on the eligible list, a minimum score of 70% must be achieved. Therefore, please be sure to review and follow all instructions carefully as missing or incomplete information may result in disqualification or a lower score.

This examination is comprised of the following areas:

- Affirmation Statement (page 1)
- Filing Instructions / General Instructions (page 2)
- Prior State Employment / Conditions of Employment (pages 3 4)
- Rating Instructions (page 5)
- Knowledge & Experience Assessment (pages 6 10)
- Recruitment Questionnaire (page 11 12)

YOUR RESPONSES ARE SUBJECT TO VERIFICATION

Please keep in mind that all information provided on this Qualifications Assessment will be subject to verification at any time during the examination process, hiring process, and even after gaining employment. Anyone who misrepresents his/her experience will be subject to adverse consequences, which could include the following action(s):

- Removal from the examination process
- Removal from the eligible list / certification list
- Loss of State employment
- Loss of rights to compete in any future state examinations

PRIOR STATE EMPLOYMENT INFORMATION

Complete this next section ONLY if you have been previously dismissed from California State Civil Service employment by punitive action or as a result of disciplinary proceedings. IF THIS DOES NOT APPLY TO YOU, please skip this question.

Do you have written permission from the California Department of Human Resources (CalHR) to take this examination?

□YES □NO

State Personnel Board, Rule 211 provides that a dismissed state employee may only participate in State Civil Service examinations if he/she has obtained prior consent from the State Personnel Board.

CONDITIONS OF EMPLOYMENT

PLEASE MARK THE APPROPRIATE BOX(ES) OF YOUR CHOICE.

If you are successful in this examination, your name will be placed on an active employment list and referred to fill vacancies Statewide according to the conditions you specify on this form.

TYPE OF APPOINTMENT YOU WILL ACCEPT

Please mark the appropriate box(es) - you may check "(A) Any" if you are willing to accept any type of employment.

□ (D) Permanent Full-Time □ (R) Permanent Part-Time □ (K) Limited-Term Full-Time □ (A) Any

If all are marked and you receive an appointment other than permanent full-time, your name will continue to be considered for permanent full-time positions.

LOCATION(S) YOU ARE WILLING TO WORK

□ 5 ANYWHERE IN THE STATE - If this box is marked, no further selection is necessary

NORTHERN REGION

- □ 0100 Alameda County
- ☐ 0200 Alpine County
- □ 0300 Amador County
- Mule Creek State Prison
- Pine Grove Youth Conservation Camp
- ☐ 0400 **Butte County**
- □ 0500 Calaveras County
- ☐ 0600 Colusa County
- □ 0700 Contra Costa County
- □ 0800 **Del Norte County**
- Pelican Bay State Prison
- □ 0900 El Dorado County
- ☐ 1100 **Glenn County**
- ☐ 1200 Humboldt County
- ☐ 1700 **Lake County**
- ☐ 1800 Lassen County
- California Correctional Center
- High Desert State Prison

- □ 2100 Marin County
- CSP, San Quentin
- ☐ 2300 Mendocino County
- □ 2500 Modoc County
- ☐ 2800 Napa County
- ☐ 2900 Nevada County
- ☐ 3100 Placer County
- ☐ 3200 Plumas County
- ☐ 3400 Sacramento County
- CSP, Sacramento
- Folsom State Prison
- Richard A. McGee Correctional Training Center
- ☐ 3800 San Francisco County
- ☐ 3900 San Joaquin County
- Deuel Vocational Institute
- California Health Care Facility
- O.H. Close YCF
- N.A. Chaderjian YCF
- Northern California YCC

- ☐ 4100 San Mateo County
- ☐ 4500 Shasta County
- ☐ 4600 Sierra County
- ☐ 4700 Siskiyou County
- ☐ 4800 Solano County
- California Medical Facility
- CSP, Solano
- ☐ 4900 Sonoma County
- ☐ 5100 Sutter County
- ☐ 5200 Tehama County
- ☐ 5300 Trinity County
- ☐ 5500 Tuolumne County
- Sierra Conservation Center
- \square 5700 Yolo County
- ☐ 5800 Yuba County

☐ 1000 – Fresno County ☐ 1600 – Kings County ☐ 2700 – Monterey County • Pleasant Valley State Prison • Avenal State Prison · Correctional Training Facility • CSP, Corcoran • Salinas Valley State Prison ☐ 1400 – **Inyo County** • CA Substance Abuse Treatment ☐ 1500 – **Kern County** ☐ 3500 – San Benito County Facility • California City Correctional ☐ 4000 – San Luis Obispo ☐ 2000 – Madera County Facility County · Central California Women's California Correctional Institution California Men's Colony Facility Kern Valley State Prison Valley State Prison ☐ 4300 – Santa Clara County North Kern State Prison Wasco State Prison ☐ 2200 – Mariposa County ☐ 4400 – Santa Cruz County ☐ 2400 – Merced County ☐ 5000 – Stanislaus County ☐ 2600 – Mono County ☐ 5400 – Tulare County **SOUTHERN REGION** ☐ 1300 – Imperial County ☐ 3300 – Riverside County ☐ 3700 – San Diego County Calipatria State Prison California Rehabilitation Center • RJ Donovan Correctional Facility Chuckawalla Valley State Prison · CSP, Centinela ☐ 4200 – Santa Barbara County • Ironwood State Prison ☐ 1900 – Los Angeles County ☐ 5600 – Ventura County ☐ 3600 – San Bernardino CSP, Los Angeles County Ventura YCF County ☐ 3000 – Orange County California Institution for Men

ADDRESS OR EMPLOYMENT CHANGES

CENTRAL REGION

After list release, successful candidates may update any address and/or availability for employment preference information by accessing their CalCareer Account (www.jobs.ca.gov) on the California Department of Human Resources (CalHR) website or by notifying CDCR at the following address:

Unit

• California Institution for Women

California Department of Corrections and Rehabilitation
Office of Workforce Planning
P.O. Box 942883
Sacramento, CA 94283-0001
Attn:
Certification

RATING INSTRUCTIONS

Rate your knowledge and experience performing specific job-related actions, using the rating scale(s) below.

Respond to each statement, beginning on the following page, by indicating how the statement applies to you. You are required to respond to every statement by marking one option for each of the two scales provided. Responses may not be changed or added once submitted to the Office of Workforce Planning. Missing responses will result in a lower score.

In responding to each statement, you may refer to your FORMAL EDUCATION, FORMAL TRAINING COURSES, and/or WORK EXPERIENCE whether paid or not paid.

SCALE #1 - KNOWLEDGE RELATED TO PERFORMING THIS ACTION

Extensive Knowledge

I possess an expert knowledge level to the extent that I have effectively performed tasks related to this knowledge in the most difficult and complex situations **and** I have instructed others on specific aspects of this knowledge.

Moderate Knowledge

I possess an advanced knowledge level to the extent that I could effectively perform this task under the majority of circumstances or situations encountered.

Basic Knowledge

I possess a sufficient knowledge level that would allow me to perform this task successfully in routine situations.

Limited Knowledge

I have some knowledge of how to perform this task, but I may require additional instruction to apply my knowledge effectively.

No Knowledge

I have no knowledge of how to perform this task or what it may entail.

SCALE #2 - EXPERIENCE RELATED TO PERFORMING THIS ACTION

Extensive Experience

I have performed this action regularly.

Moderate Experience

I have performed this action multiple times **and** could effectively perform this action if required.

Limited Experience

I have performed this action before, but would still be considered a beginner by others, **and** I would likely require assistance for successful performance.

No Experience

I have never performed this action.

| Experience related to performing this action Extensive Knowledge Moderate Knowledge Moderate Knowledge Imited Experience Moderate Experience Moderate Experience Imited Ex | | Grind, etch, prime, and finish paint metal for prevented surfaces. | rentative maintenance to preserve the life expectancy of |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------|----------------------------------------------------------|
| Moderate Knowledge | | | · · · · · · · · · · · · · · · · · · · |
| Basic Knowledge | | <u>-</u> | • |
| No Knowledge | | □ Basic Knowledge | · |
| 2. Instruct and lead laborers in tasks associated with the painting trade, including safe work practices. Knowledge related to performing this action | | ☐ Limited Knowledge | ☐ No Experience |
| Knowledge related to performing this action Extensive Knowledge Extensive Experience Moderate Experience Moderate Experience Moderate Experience Limited Experience Limited Experience No Knowledge No Experience No Exper | | ☐ No Knowledge | · |
| Knowledge related to performing this action Extensive Knowledge Extensive Experience Moderate Experience Moderate Experience Moderate Experience Limited Experience Limited Experience No Knowledge No Experience No Exper | | | |
| Extensive Knowledge | 2. lı | nstruct and lead laborers in tasks associated with | the painting trade, including safe work practices. |
| Extensive Knowledge | Knov | wledge related to performing this action | Experience related to performing this action |
| Basic Knowledge | | · · · · · · · · · · · · · · · · · · · | · · · · · · · · · · · · · · · · · · · |
| Basic Knowledge | | <u> </u> | · |
| No Knowledge | | <u> </u> | · |
| 3. Apply undercoats and finish coats to wood, metal, and concrete to protect and produce optimum finish. Knowledge related to performing this action Extensive Knowledge Extensive Experience Moderate Knowledge Limited Experience Limited Experience No Experience No Experience No Experience No Experience Extensive Experience Limited Experience Limited Experience No Experience No Experience No Experience No Experience No Experience No Experience Extensive Experience No Experience Moderate Experience Moderate Experience Moderate Experience Moderate Experience No Experience Extensive Experience No Experience No Experience Moderate Experience Moderate Experience Experience Moderate Experience No Experience | | ☐ Limited Knowledge | ☐ No Experience |
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| Extensive Knowledge | 3. A | Apply undercoats and finish coats to wood, metal, a | and concrete to protect and produce optimum finish. |
| Extensive Knowledge | Knov | wledge related to performing this action | Experience related to performing this action |
| □ Basic Knowledge □ Limited Experience □ Limited Knowledge □ No Experience □ No Knowledge □ No Experience 4. Mix or tint coatings (e.g., epoxies, paints, stains, etc.), to match existing finishes. Knowledge related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Limited Experience □ Limited Knowledge □ No Experience □ No Knowledge □ No Experience Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Extensive Experience □ Moderate Knowledge □ Moderate Experience □ Moderate Experience □ Moderate Experience □ Basic Knowledge □ Limited Experience □ Limited Knowledge □ Limited Experience □ Limited Knowledge □ No Experience | | | • |
| □ Limited Knowledge □ No Experience □ No Knowledge □ No Experience 4. Mix or tint coatings (e.g., epoxies, paints, stains, etc.), to match existing finishes. Knowledge related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Limited Experience □ Limited Knowledge □ No Experience □ No Knowledge □ No Experience □ No Knowledge □ No Experience □ No Knowledge related to performing this action Experience related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Moderate Experience □ Basic Knowledge □ Limited Experience □ Limited Knowledge □ No Experience | | ☐ Moderate Knowledge | ☐ Moderate Experience |
| No Knowledge | | □ Basic Knowledge | ☐ Limited Experience |
| 4. Mix or tint coatings (e.g., epoxies, paints, stains, etc.), to match existing finishes. Knowledge related to performing this action Extensive Knowledge Extensive Experience Moderate Knowledge Limited Experience Limited Knowledge No Experience No Knowledge No Experience No Knowledge Extensive Experience Experience No Experience No Experience No Experience Exp | | ☐ Limited Knowledge | ☐ No Experience |
| Knowledge related to performing this action Extensive Knowledge Extensive Experience Moderate Knowledge Limited Experience Limited Knowledge No Experience No Knowledge No Experience No Experience Secretary Experience No Experience Secretary Experience No Experience Secretary Experience No Experience Secretary | | □ No Knowledge | |
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| □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Limited Experience □ Limited Knowledge □ No Experience □ No Knowledge □ No Experience ■ No Knowledge □ Extensive Experience ■ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Extensive Experience □ Moderate Experience □ Moderate Experience □ Basic Knowledge □ Limited Experience □ Limited Knowledge □ No Experience | 4. N | Mix or tint coatings (e.g., epoxies, paints, stains, et | c.), to match existing finishes. |
| ☐ Moderate Knowledge ☐ Moderate Experience ☐ Basic Knowledge ☐ Limited Experience ☐ Limited Knowledge ☐ No Experience ☐ No Knowledge ☐ No Experience Knowledge related to performing this action Experience related to performing this action ☐ Extensive Knowledge ☐ Extensive Experience ☐ Moderate Knowledge ☐ Moderate Experience ☐ Basic Knowledge ☐ Limited Experience ☐ Limited Knowledge ☐ No Experience | Knov | wledge related to performing this action | Experience related to performing this action |
| □ Basic Knowledge □ Limited Experience □ Inited Knowledge □ No Experience □ No Knowledge □ No Experience 5. Scrape, sand and fill surfaces in preparation for painting and finishing building structures. Knowledge related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Moderate Experience □ Basic Knowledge □ Limited Experience □ Limited Knowledge □ No Experience | | ☐ Extensive Knowledge | ☐ Extensive Experience |
| □ Limited Knowledge □ No Experience □ No Knowledge □ No Experience 5. Scrape, sand and fill surfaces in preparation for painting and finishing building structures. Knowledge related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Moderate Experience □ Basic Knowledge □ Limited Experience □ Limited Knowledge □ No Experience | | ☐ Moderate Knowledge | ☐ Moderate Experience |
| □ No Knowledge 5. Scrape, sand and fill surfaces in preparation for painting and finishing building structures. Knowledge related to performing this action Experience related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Moderate Experience □ Basic Knowledge □ Limited Experience □ Limited Knowledge □ No Experience | | □ Basic Knowledge | ☐ Limited Experience |
| 5. Scrape, sand and fill surfaces in preparation for painting and finishing building structures. Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge Limited Knowledge No Experience | | ☐ Limited Knowledge | ☐ No Experience |
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ Limited Knowledge ☐ No Experience | | □ No Knowledge | |
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ Limited Knowledge ☐ No Experience | | | |
| □ Extensive Knowledge □ Moderate Knowledge □ Basic Knowledge □ Limited Experience □ Limited Knowledge □ No Experience | 5. S | Scrape, sand and fill surfaces in preparation for pai | nting and finishing building structures. |
| □ Extensive Knowledge □ Moderate Knowledge □ Basic Knowledge □ Limited Experience □ Limited Knowledge □ No Experience | Knov | wledge related to performing this action | Experience related to performing this action |
| ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Experience | | | • |
| ☐ Basic Knowledge☐ Limited Experience☐ No Experience | | <u> </u> | |
| ☐ Limited Knowledge ☐ No Experience | | <u> </u> | · |
| · · · · · · · · · · · · · · · · · · · | | _ | · |
| | | □ No Knowledge | |

| 6. | Clean and maintain brushes and other equipmentools. | nt to increase life expectancy and proper functionality of |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Kn | nowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Limited Experience No Experience |
| 7. | Estimate the cost of painting jobs for building struc | ctures to provide the necessary information to customers. |
| Kn | nowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Limited Experience No Experience |
| 8. | Prepare and finish newly installed or heavily dama | ged drywall for painting. |
| Kn | nowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action ☐ Extensive Experience ☐ Moderate Experience ☐ Limited Experience ☐ No Experience |
| 9. | Clean surfaces (e.g., concrete, metal, and wood material from surfaces prior to painting. | d) with pressure washer to remove debris and corrosive |
| Kn | nowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action ☐ Extensive Experience ☐ Moderate Experience ☐ Limited Experience ☐ No Experience |
| 10 | . Evaluate and lay out painting job in a reasonable t | timeframe. |
| | nowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Limited Experience No Experience |

| 11. Set-up, dismantle and inspect scaffolding for deconditions. | efects and structural integrity to ensure safe working |
|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Limited Experience No Experience |
| 12. Set-up, take down and inspect ladders for defects a | and structural integrity to ensure safe working conditions. |
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Limited Experience No Experience |
| 13. Use Personal Protective Equipment (PPE) to ensure | e safety in accordance with OSHA standards. |
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Limited Experience No Experience |
| 14. Maintain Personal Protective Equipment (PPE) to e | nsure safety in accordance with OSHA standards. |
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Limited Experience No Experience |
| 15. Scrape, sand and fill surfaces in preparation for p lift, scissorlift, etc.). | ainting and finishing, using an aerial platform (e.g., man |
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Limited Experience No Experience |

| 16. Inspect tools/equipment to ensure they are properly maintained. | |
|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action ☐ Extensive Experience ☐ Moderate Experience ☐ Limited Experience ☐ No Experience |
| 17. Maintain simple records and make reports [e.g., Log (VOC) log, etc.]. | Safety Data Sheets (SDS), Volatile Organic Compounds |
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Limited Experience No Experience |
| 18. Perform lock out/tag out procedures to potentia lines, diesel generators, etc.). | lly dangerous energy sources (e.g., transformers, steam |
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action ☐ Extensive Experience ☐ Moderate Experience ☐ Limited Experience ☐ No Experience |
| 19. Prepare a list of materials and supplies to ensure | proper preparation and completion of specific jobs. |
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Limited Experience No Experience |
| 20. Conduct and document safety training for workers | to promote safety awareness. |
| Knowledge related to performing this action ☐ Extensive Knowledge ☐ Moderate Knowledge ☐ Basic Knowledge ☐ Limited Knowledge ☐ No Knowledge | Experience related to performing this action ☐ Extensive Experience ☐ Moderate Experience ☐ Limited Experience ☐ No Experience |

THIS CONCLUDES THE EXAMINATION

REVISION DATE: 3/12/20– JS

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RECRUITMENT QUESTIONNAIRE

Applicants are asked to voluntarily provide the information below. The following data will be used for statistical data gathering and reporting purposes. This questionnaire will be separated from the examination and this information will not be used in any employment decisions.

| GENDER | | |
|-----------------------------------------------------------|---------------------------|--------------------------------|
| □ Male | | |
| ☐ Female | | |
| ☐ Non-binary | | |
| RACE AND ETHNICITY | | |
| Check one box that best describes | s your race or ethnicity. | |
| | ASIAN | PACIFIC ISLANDER |
| ☐ Black or African American | ☐ Multiple Asian** | ☐ Multiple Pacific Islander*** |
| ☐ American Indian or Alaska | □ Indian | □ Guamanian |
| Native | □ Cambodian | □ Hawaiian |
| ☐ Hispanic or Latino (alone or in combination with any | ☐ Chinese | □ Samoan |
| other race) | ☐ Filipino | ☐ Other Pacific Islander |
| ☐ White | □ Japanese | |
| ☐ Multiple Races* | □ Korean | |
| | ☐ Laotian | |
| | ☐ Vietnamese | |
| | ☐ Other Asian | |
| | | |

AUTHORITIES

Government Code sections 8310.5, 19705, 19790, 19792(h) and California Code of Regulations, Title 2, sections 599.980, 11013(b) authorize the State of California to collect demographic information on job applicants and exam participants for analysis and statistical purposes.

CONTINUE TO NEXT PAGE TO COMPLETE RECRUITMENT QUESTIONNAIRE

^{*}If you identify with more than one race that is Non-Hispanic or Latino, select Multiple Races.

^{**}If you identify with more than one Asian ethnicity, select Multiple Asian.

^{***}If you identify with more than one Pacific Islander ethnicity, select Multiple Pacific Islander.

RECRUITMENT QUESTIONNAIRE

On behalf of the California Department of Corrections and Rehabilitation, we thank you for participating in this examination. To assist us in our recruitment efforts, please tell us how you heard about this examination.

| Please check the appropriate box and, where relevant, specify your answer: |
|-------------------------------------------------------------------------------------------------------------|
| ☐ Internet (www.cdcr.ca.gov, www.jobs.ca.gov) |
| ☐ Job Fair |
| ☐ Friend/Family Member |
| ☐ Staffing Agency (Spearhead, Manpower) |
| ☐ Career Assistance Centers (e.g., Employment Development Department Career Network, Workforce Center |
| ☐ State Agency (please specify): |
| ☐ Military Base (please specify): |
| □ Local Union (please specify): |
| ☐ Other (please specify): |
| California Department of Corrections and Rehabilitation |
| □ Flyer |
| ☐ Banner |
| □ Employee |
| ☐ Exam Bulletin E-Blast |
| ☐ Institution Bulletin Board |
| Social Media |
| □ Facebook |
| □ Indeed |
| □ Monster |
| Educational Facility |
| □ College |
| ☐ Trade School |
| ☐ School Association |
| ☐ Specialized Training/Certification Program (e.g., Job Corps, Skill Centers, Regional Occupational Program |
| □ Local Apprenticeship Program |
| Public Advertisements |
| □ Bus |
| ☐ Truck |
| ☐ Billboard |
| ☐ Mobile Ad |
| Out of State Resource |
| ☐ Arizona |
| ☐ Oregon |

☐ Nevada